

# **Birdville High School: First Band Syllabus**

## **4<sup>th</sup> Six Weeks**

### **Goals:**

1. Continued individual improvement on instrumental skills.
2. Continued improvement on combined ensemble listening and performance skills.
3. Begin preparation for UIL Contest.
4. Successful ensemble preparation & performance.

### **Materials & Supplies:**

1. Black 3 Ring Binder with 10 sheet protectors
2. Blue Book "Foundations of Superior Performance"
3. Pencil pouch with pencils (highlighters)
4. Instrumental supplies
5. Recommended: Tuner with pick up
6. Recommended: Metronome for home practice

### **Assignment / Grades:**

1. Participation grade = Be Prepared, In Place, On Time, with Materials
2. Playing tests = Pass offs and tests on contest music
3. Sectionals = Weekly attendance and preparation grade
4. Ensemble = Preparation and performance at the ensemble contest on February 23rd at Richland High School.

## **4<sup>th</sup> Six Weeks Grade System**

### **Week 1-2: Contest music / Sectionals begin / Musical**

- Grade #1: Week 1 participation  
Grade #2: Ensemble practice verification  
Grade #3: Week 2 participation  
Grade #4: Ensemble practice verification  
Grade #5: Sectional attendance  
Grade #6: Binder check

### **Week 3-4: Contest music / Sectionals / TMEA**

- Grade #7: Week 3 participation  
Grade #8: Ensemble practice verification  
Grade #9: Sectional attendance  
Grade #10: Playing test 1 – Overture to Candide, beginning to meas 134  
Grade #11: Week 4 participation  
Grade #12: Ensemble practice verification

### **Week 5-6: Ensemble contest / Middle schools clinics - concert**

- Grade #13: Week 5 participation  
Grade #14: Ensemble practice verification  
Grade #15: Sectional attendance  
Grade #16: Playing test 2, Overture to Candide, meas 134 to end  
Grade #17: Week 6 participation  
Grade #18: Sectional attendance  
Grade #19: Middle school clinics & concert attendance  
Grade #20: **Ensemble performance** at contest