

# **Birdville High School: Concert Band 2 Syllabus**

## **5<sup>th</sup> Six Weeks**

### **Goals:**

1. Continued individual improvement on instrumental skills.
2. Continued improvement on combined ensemble listening and performance skills.
3. Begin preparation for individual solo contest in May.
4. Successful contest preparation and contest performances.

### **Materials & Supplies:**

1. Black 3 Ring Binder with 10 sheet protectors
2. Blue Book "Foundations of Superior Performance"
3. Pencil pouch with pencils (highlighters)
4. Instrumental supplies
5. Recommended: Tuner with pick up
6. Recommended: Metronome for home practice

### **Assignment / Grades:**

1. Participation grade = Be Prepared, In Place, On Time, with Materials
2. Playing tests = Pass offs and tests on contest music and fundamental material
3. Performances = Preparation and performance at all concerts and contests

## **5<sup>th</sup> Six Weeks Grade System**

### **Week 1-2: Contest music / clinic / Pre UIL Concert**

- Grade #1: Week 1 participation  
Grade #2: Week 2 participation  
Grade #3: **PLAYING TEST – Bb Blue Book**  
Grade #4: **Pre UIL Concert**

### ***SPRING BREAK***

### **Week 3-4: Contest music / Pre UIL Contest**

- Grade #5: Week 3 participation  
Grade #6: **Playing Test – March**  
Grade #7: Week 4 participation  
Grade #8: **Playing Test – F Blue Book**  
Grade #9: **Pre UIL Contest**

### **Week 5-6: Contest music / BISD Gala Concert**

- Grade #10: Week 5 participation  
Grade #11: **Playing Test: Eb Blue Book**  
Grade #12: **BISD Gala Concert**  
Grade #13: Week 6 participation  
Grade #14: **Playing Test: Last Spring Song**